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ABSTRACT

This book presents an inside look at the "white talk" of teacher education students, presenting information from an action research project in which student teachers and faculty explored white racial identity, examined the meaning of whiteness, and confronted the difficulties of thinking critically about race and racism. The book strives to deepen the responsibility of white persons for race relations. Chapter 1, "Multicultural Antiracist Education and Whiteness," links multicultural antiracist education to white racial identity and the system of whiteness. Chapter 2, "Participatory Action Research," describes a research methodology that provided project participants with a way to reflect on white racial identity and the meaning of whiteness. Chapter 3, "Making My Whiteness Public," elaborates on a teacher's personal engagement as a white participant researcher. Chapter 4, "White Talk," Chapter 5, "Constructions of Whiteness," and Chapter 6, "Teacher Image," examine the principal ways that participants illuminated and distorted each other's understandings of the meanings of whiteness. Chapter 7, "Implications for Research and Teaching Practice," discusses the significance of what can be learned by conducting such a project with white female student teachers aimed at making meaning of whiteness. (SM)

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